**2017 - 2018 Spanish Syllabus**

**¡Hola!**

**Maestro: Sr. Victor Miguitama**

**Contact Information**

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Dear Parents and Students:

The following is a general course description for Spanish, my class rules, and my expectations. After reading it, please sign and return the bottom portion to me so I know that you have read it and that you are aware of my expectations of this course. You can also send me an email saying that that have read it. Please write your child’s name, grade and group letter. If there are any questions or concerns please feel free to contact me by phone or email. I’m looking forward to a wonderful year ahead.

**Course Objectives**

Throughout this school year course, the student will:

    \* greet others in Spanish as well as to talk about

 him/herself
    \* talk about days, months, and seasons
    \* talk about the weather and how to dress for it
    \* tell time and identify colors
    \* express simple actions in the present tense
    \* irregular verbs in the present tense
    \* to talk about their town and places in a town

 and things they do in those places
    \* to talk about their family members
    \* to talk about foods and mealtimes
    \* to talk about their routine and activities they are

 involved in as well as review some school

 vocabulary and expand upon what they know in

 these areas

**Course Description**

The goal of this course is to give students basic listening, speaking, reading, and writing skills through activities based on pedagogically proven methods of foreign language instruction. Regular verbs are introduced in the present and past tense. Simple grammatical structures are practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is presented throughout the course to help students understand the context of the language and to better understand the perspectives of the Spanish-speaking world.

The course is aligned to the National Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in Standards for Foreign Language Learning.

 **Course Materials**

* A composition note book or loose paper.
* A folders (Please check weekly for notes and folder and bring them to class)
* Pencils, loose paper, construction paper, poster boards

**Classroom Rules and Consequences:** I will follow CHAMS Classroom Management.

**WE “R” THE CHAMPS**

- **Arrive on time with all materials (notebook, pencil…)**

**- Follow directions the first time they’re given.**

**- Keep hands, feet, and objects to yourself.**

**- Respond immediately to the attention signal.**

**- Raise your hand for questions or responses.**

**CONSEQUENCES:**

**1. Verbal warning. 2. Behavior form with a home phone call. 3. Principal’s intervention with three behavior forms.**

 **VOICE LEVELS**

**LEVEL 0 No conversation. (***no talking, no sound***)**

**LEVEL 1 Whisper. (***only person next to you can here***)**

**LEVEL 2 Talk. Quiet conversation voice. (***only people in your group can hear you***)**

**LEVEL 3 Presentation voice. (***presenter’s**voice***)**

**LEVEL 4 Outside voice. (***play grounds***)**

**C H A M P S *There will color cards to for each letter of the acronym: Red= Not at all, Yellow= mild, Green= yes but classroom settings. CHAMPS will be applied for: Do Now, Teacher’s instructions, Student’s activities, dismissal.***

**C onversation**

**H elp**

**A ctivity**

**M ovement**

**P articipation**

**S uccess**

**Grading Scale:**

Grades will be determined by student performance in six areas: warm ups, class work, homework, projects, weekly quizzes and chapter tests. The Grading scale is as follows:

A = 90-100%

B = 80-89.9%

C = 70-79.9%

D = 60-69.9%

F = 0-59.9%

No grade doesn’t mean a zero but your child can redo or finish it and send a hard copy or email me.

**EVALUATION and Grading Policies**

**50% - Participation**

**25% - assignments**

 **25%- Test**

**Notes and Folders are graded every quarter. Please make sure your child brings them weekl.**

**Please make sure you write your child’s name, grade, and group letter.**

*\*\*\*By signing or E-mailing this document the student and parents* ***confirm acknowledgement and accept every detail in this syllabus*** *for Mr. Miguitama’s Spanish class 2017-2018 at Franklin-Academy. After signing, please return this page or E-mail to Sr. Miguitama. Please remember that notes and folders are graded quarterly. Make sure your child brings them weekly. Please write your child’s full name, grade and group letter.*

Student(s) Name(s) (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade(s):\_\_\_\_\_Group(s): \_\_\_\_

2. 3.

Student(s) signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date :\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COMMENTS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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