FABB - IB Specials Lesson Plans

**Teacher: Victor Miguitama Subject:** Spanish

**Weeks of:** August 14 – 23 2018

**Topic (by grade level):** CHAMPS. Rules and procedures at Franklin-Academy BB. Self-introduction.

**Transdisciplinary Unit:** How we express ourselves. We discover and express ideas, feelings, nature, culture, beliefs, and values. We also reflect on and enjoy our creativity and our appreciation of the aesthetic.

**Florida Standards/NGSS:** WL.K12.NM.3.1 Introduce self and others using basic, culturally- appropriate greetings.

**Learning Objectives (by grade level):** K-5 students

k-5 Students will be able to introduce themselves and friends. Express their likes and dislikes in the target language. Also, follow CHAMPS, school-wide rules and practice them throughout the school year.

**Equipment Needed:** Computer, projector, cards, tennis ball, and speakers.

**Innovative Strategies to Meet the Needs of All Students:**

* Double check comprehension
* Reinforce vocabulary and contents with songs to enhance student learnings.
* Provide verbal, visual, phonetic, and kinesthetic activities.
* Repeat, reteach, reassess if is necessary.
* Guest presentations
* Field trips around campus

**ESE/ESOL Accommodations:**

* 100% Extra time
* Simplified directions and assignments
* Work with a partner and teacher’s collaboration
* Provide visuals and kinesthetic manipulatives
* Bilingual dictionary
* Check for work periodically
* Modeled activities for all ESE/ESOL and 504

**Evaluation Assessment: (circle/highlight all that apply, please EXPLAIN below:**

|  |  |  |
| --- | --- | --- |
| Teacher Observation | Test | Self-Assessment |
| Peer-Assessment | Student Participation | Performance Rubric |

**Explanation/Other:** Teacher will constantly observe students’ with-it-ness. Student’s participation will determent student’s acknowledgment about the topic of discussion.

**Daily Lesson Focus:**

|  |  |
| --- | --- |
| K-2 | * **Central Idea**: How do I need to act or express myself to acquire a successful School year? * **Line of Inquiry:** (I can) Build relationships and act responsibly to have a productive school year. * **Key Concepts/Related Concepts:** Function, connection, reflection and responsibility. * **Learner Profile**: (I can) I am Caring, responsible, open-minded, and a good communicator within my peers and surroundings in general. * **Teacher Provocations**: How CHAMPS will help me succeed this school year? * **Direct Instruction**: (I do) \* Teacher’s introduction * Play a game: teacher will explain the activities/procedures for the game * Present CHAMPS rules and procedures * **Guided Instruction:** (We do) * This game consist on saying “A, E, I, O, U. Como te llamas tu? Throw a tennis ball to a chosen student and he will say: “Me llamo…..y me gusta…….” * Students will practice CHAMPS rules and procedures. * **Independent Instruction:** (They do) Students will copy (except kinder) the acknowledgement form (Syllabus) to bring home. * **Reflection:** (hand-written) |
| 3-5 | * **Central Idea**: How do I need to act or express myself to acquire a successful School year? * **Line of Inquiry**: (I can) Build relationships and act responsibly to have a productive school year. * **Key Concepts/Related Concepts:** Function, connection, reflection and responsibility. * **Learner Profile**: (I can) I am Caring, responsible, open-minded, and a good communicator within my peers and surroundings in general. * **Teacher Provocations**: How CHAMPS will help me succeed this school year? * **Direct Instruction**: (I do) \* Teacher’s introduction * Play a game: teacher will explain the activities/procedures for the game * Present CHAMPS rules and procedures * **Guided Instruction: (**We do) * This game consist on saying “A, E, I, O, U. Como te llamas tu? Throw a tennis ball to a chosen student and he will say: “Me llamo…..y me gusta…….” * Students will practice CHAMPS rules and procedures. * **Independent Instruction**: (They do) Students will copy the acknowledgement form (Syllabus) to bring home. * **Reflection**: (hand-written) |